

Summit Post-Survey

Q1 As we wrap up the Summit and look ahead, what are you most excited about?

Answered: 40 Skipped: 0

#	Responses	Date
1	I look forward to continuing to improve/reinvent learning spaces to benefit the comfort/needs/inspiration of our students.	4/4/2016 10:44 PM
2	The positive energy was exciting. I am excited about continuing conversations with teachers across the district on a regular basis. The professional development that resulted from the panel, the articles and videos you posted and the reading recommended by the panel is exhausting in a really good way!	4/4/2016 9:20 PM
3	Guaranteed learning opportunities for all kids	4/4/2016 9:02 PM
4	bringing our focus back to letting kids think, tinker, problem solve and self direct themselves a bit more.	4/4/2016 8:48 PM
5	I am most excited about the possibilities to think truly differently about instruction and refocus our efforts on preparing students for the future ahead of them!	4/4/2016 8:35 PM
6	Looking at new ways for students to learn	4/4/2016 7:57 PM
7	The push to make teaching and learning exciting. The feel of having a team to bounce off ideas.	4/4/2016 7:49 PM
8	Change!!	4/4/2016 7:34 PM
9	to be trained in PLTW and begin to implement this hook, line and sinker with teachers. the emphasis on relationships and forward thinking and classroom environment is something i am very passionate about as well.	4/4/2016 6:12 PM
10	Making changes first in my classroom to give students choice and voice, then sharing with my colleagues.	4/4/2016 5:16 PM
11	Sharing ideas and practices as we lead up to our strategic plan. Tinkering, innovating, and playing with permission to fail. Finding the possibilities within our constraints.	4/4/2016 5:11 PM
12	I totally believe in relationships and proper teaching environments. I am interested to learn more about these. I would love to hear from middle American companies and what they wish we would do for future employees.	4/4/2016 4:50 PM
13	More cohesion among teachers, grades, buildings in what learning looks like to create a more equitable experience for our kids.	4/4/2016 4:16 PM
14	The relationships that I established at the Summit, and the hope that I will cultivate those to continue to learn what is best for our students.	4/4/2016 4:11 PM
15	I am excited to try some new things in my classroom and to explore other ways to make the school experience more powerful for our students.	4/4/2016 4:08 PM
16	I am excited about trying new things and sharing with others giving students more choice. In my first grade classroom I have given choice in different subject areas of what to write or research about on a certain topic which has been great but this week I plan to give students a "job list or agenda" and they are able to complete activities in the order they choose and at their own pace.	4/4/2016 3:27 PM
17	The possibilities! Being able to feel supported as I take risks in my classroom that I TRULY feel can benefit my students. I feel like several of the constraints that used to frustrate me as an educator have been lifted a bit.	4/4/2016 3:02 PM
18	Defining guaranteed experiences for all learners that become progressively more nuanced at each level.	4/4/2016 2:42 PM
19	1) The need to change the way we do school (student choice, project based) so kids are more invested in their own learning and get to know themselves as learners (strengths/challenges/coping strategies). 2) How our learning spaces must also change to allow for this new vision for learning. 3) How to design curriculum/instruction for the future.	4/4/2016 2:32 PM
20	Getting everyone on the same page and moving toward the same goals. Also, about the experiences and feelings the students will have toward their school!	4/4/2016 1:14 PM
21	The potential for growth in our district. I think we have the opportunity to make kirkwood more than just a district with good numbers. We should be a place with programs that other people hear about and come observe. This will happen if we continue to have the conversations in the same vein as the summit.	4/4/2016 1:14 PM
22	I love all of the ideas we came up with.	4/4/2016 12:44 PM

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23	The idea of looking and what it is that kids really need in order to successful in the future AND planning for learning (and instruction) around those needs.	4/4/2016 12:37 PM
24	The possibility of truly allowing students to have meaningful, individual learning experiences that they are excited about.	4/4/2016 11:48 AM
25	The opportunity, support, and permission to teach students what's really important.	4/4/2016 11:07 AM
26	Embracing choice & innovation & process from the top-down An atmosphere of staff engagement & excitement & positive, supportive collaboration	4/4/2016 10:08 AM
27	The possibility of looking at education through an entirely different lense. We need to constantly be asking what's worth learning? When and how should it be taught? Give teachers permission to take risk and be innovative outside of the current model. This may require that we setup satellite schools where programs can be piloted prior to doing this on a larger scale.	4/4/2016 9:36 AM
28	All of us at the Summit seem to want to move forward and understand the necessary changes needed in our schools.	4/4/2016 9:33 AM
29	Seeing continuity and change around the district. More open dialogue and sharing between teachers and between administrators.	4/4/2016 9:13 AM
30	Being aware of how many people in the district are thinking outside the box of traditional education	4/4/2016 9:08 AM
31	I am excited about the trend of the district to develop student SKILLS in addition to knowledge. I can't wait to see what students create.	4/4/2016 8:17 AM
32	Not only the permission but the support network that encourages continued innovation in the classroom.	4/4/2016 8:08 AM
33	I am excited to continue this journey. To try new things now and plan for next year!	4/4/2016 7:55 AM
34	- The possibilities! - The fact that learning can be excited and relevant to our students - Thinking differently about how we educate our kids	4/4/2016 7:42 AM
35	I'm excited about the possibilities and the feeling of One Kirkwood -- the unity of our entire staff moving forward with common hopes and aspirations.	4/4/2016 7:39 AM
36	Continuing the conversation and implementation	4/4/2016 7:18 AM
37	I am excited about the potential for where this could take us as a district and myself as a teacher.	4/4/2016 6:59 AM
38	Empowering and equipping teachers to craft experiences where students are leading, owning and producing the learning/understanding...	4/4/2016 6:28 AM
39	The permission and protection to take risks as an educator.	4/4/2016 6:09 AM
40	That another opportunity to realize untapped potential and achieve meaningful change lies before us.	4/1/2016 8:18 PM

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Q2 As we wrap up the Summit and look ahead, what worries do you have?

Answered: 40 Skipped: 0

#	Responses	Date
1	That we will superficially change outward appearances, but not substantively change our practice (especially from the systems thinking perspective). Talk the talk, but not walk the walk.	4/4/2016 10:44 PM
2	Coherence & Direction: I worry that we will not ask ourselves why we make the choices we do; that our work will not be grounded in a strong - and common- understanding of our curriculum. Efficiency: I also worry that we might stop at redefining our learning spaces and not get to the work of planning lessons to ask rigorous work of our students and collaborating to consider relevancy in student input/output.	4/4/2016 9:20 PM
3	Buy in; What it means for kids with disabilities	4/4/2016 9:02 PM
4	will I lead in a way that helps everyone see the big picture?	4/4/2016 8:48 PM
5	I am worried that we will get too concerned about the small details and lose the forward thinking that comes with thinking "outside of the box" or outside of our current reality. I think that I started to feel this happening on Friday morning and it made me nervous that we will just fall into old patterns and lose sight of our bigger ideas and how those can be achieved while still ensuring that we include the details.	4/4/2016 8:35 PM
6	Getting everyone on board to the ways of thinking we discussed last week	4/4/2016 7:57 PM
7	Continuing to have a group to work with and discuss ideas on my team	4/4/2016 7:49 PM
8	Lack of support or that this idea will die on the vine as something else takes precedence,	4/4/2016 7:34 PM
9	there was no time given to address the constraints or current portrait of realities that our colleagues who were not present are facing. we were talking with like minded people, not a diverse real cross section of the district, that does not seem truly authentic. i am worried "what exactly" we are giving teachers to do... as jennifer sisul said, we all heard what we wanted to. i fear some teachers will think this is a pendulum swing away from the standards and learning cycle we just got our heads around. we still need to address the value of direct instruction it is not a thing of the past... this is how some of our kids will learn best. how does this align with our interention and SSD kids... other than LLI, the district research based programs are NOTHING like this type of learning. are we going to be setting up a bigger gap? we spent the whole time talking about how important the process is and how the right answer is not always the most important outcome, yet we are nearing may and as a district we STILL single out the the smart kids with the gold N and gold K. we are encouraged to be disruptively courageous with our instruction, yet we still cater to the old fashioned paradigms of some stake holder in kirkwood and give the high GPA kids a completely separate celebration at both the middle school and high school. that is talking out of both sides of our mouths. we've gotta walk the walk and talk the talk.	4/4/2016 6:12 PM
10	That we don't keep up our momentum and excitement and follow through to share with others.	4/4/2016 5:16 PM
11	Finding the possibilities within our constraints	4/4/2016 5:11 PM
12	I feel that some of the information gave the impression that direct teaching is not necessary. I wonder how the standards fit into this plan. I worry that permission was given without parameters. What is the research base? How will this help intervention students and not widen the gap? How do we roll something else out when teachers are so worried about the lack of curriculum. What is our implementation plan? Time line?	4/4/2016 4:50 PM
13	Bringing along those who are resistant to change/progress	4/4/2016 4:16 PM
14	My worry is that in my content (math), I can do lots of fun learning activities and have my students learn in multiple ways, but at the end of the day, week, semester, year, etc, my students must learn the curriculum that is required. How can I use all of these amazing ideas in my class where the content is pretty cut and dry. Clear as mud?	4/4/2016 4:11 PM
15	I worry about walking away and falling back into old routines and practices and not continuing to explore new ways of engaging kids. I also worry that the message will not get to everyone in a timely way for everyone to grow together.	4/4/2016 4:08 PM
16	I worry that teachers that were not invited to the summit may be jealous or feel under valued. We need to share and communicate with all through PD and other opportunities.	4/4/2016 3:27 PM
17	I worry about sharing our work at the Summit with our colleagues in the right way, so they are also enthusiastic about it and can see value in it.	4/4/2016 3:02 PM

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18	1- Losing momentum/focus because of all of the other daily things that fall onto our plate. 2-Not losing sight of standards and constraints in moving forward 3- Getting to a level of detail that will help make learning better for all of our students (and staff)	4/4/2016 2:42 PM
19	1) Communication and helping all stakeholders (teachers, students, support staff, parents, administrators, BOE members, community) understand and support a different vision for schooling. 2) Ensuring that all schools are on board (no opt outs) and moving forward together as one Kirkwood. 3) Knowing our Superintendent and BOE fully support a new vision and those trying to lead the change.	4/4/2016 2:32 PM
20	How we can accomplish the things we know are best for children with the constraints placed upon us (MAP testing..) Also, how to get everyone on the same page.	4/4/2016 1:14 PM
21	Community/teacher push back. People fear what they don't know. If our classrooms begin to look less and less like the one's we grew up in, the older generations might resist it.	4/4/2016 1:14 PM
22	Logistically rolling it all out. Some teacher/administrator buy in.	4/4/2016 12:44 PM
23	That this amazing work will not move forward into action. This is enormous work and I truly feel like if we are going to move forward, we have to plan and work systemically-involving all stakeholders, being intentional, getting feedback from teachers about what they are seeing and how implementation is going. We have to not only look through a different lens, but perhaps approach things differently. Involve students and parents. Be a district PLC! Be FOCUSED!	4/4/2016 12:37 PM
24	That we will not be able to make any significant changes.	4/4/2016 11:48 AM
25	I'm worried that I will fall back to teaching the way I used to when I fail too often, or meet up against the constraints.	4/4/2016 11:07 AM
26	How to make this happen in a large high school. Worried that crowd control logistics will dampen the spirit. I'm worried how we will spread this movement in a positive manner to those not in attendance.	4/4/2016 10:08 AM
27	That the current system doesn't have the leadership, autonomy nor space to create such a learning community. Our current setup works really well for adults. Just not students.	4/4/2016 9:36 AM
28	The leadership (building admin) are not on board.	4/4/2016 9:33 AM
29	That "this too shall pass". I do not want us to lose the momentum that we have now. I also worry that staff will not be adequately "trained" in ways in which to better serve their students, or parents/students so they see the value of this style of learning.	4/4/2016 9:13 AM
30	related to my excitement ... if so many people are thinking outside the box, what barriers are keeping all of the isolated innovation from being systematic	4/4/2016 9:08 AM
31	Too much emphasis is put on grades and doing things uniformly between teachers. Parents no longer respond well to student's having the "freedom to fail" so teachers who create opportunity for this are evaluated poorly.	4/4/2016 8:17 AM
32	Just as children don't feel secure to explore their world unless they have a strong supportive family, many teachers feel such stress about a lack of strong, consistent curriculum that they are unable to give emotional attention to developing their personal modalities or approach.	4/4/2016 8:08 AM
33	I worry about our teacher evaluation piece and how trying new things could negatively impact that. I worry about the budget. I worry about time together & will we continue to meet so we stay inspired.	4/4/2016 7:55 AM
34	- How do we make some of this work within the current structures (i.e. time constraints with regard to interventions and other pull-outs, a curriculum that is divided by subject, etc) - How do we build the same excitement with an entire staff that hasn't had a "summit-like" experience	4/4/2016 7:42 AM
35	I'm worried that we won't have the courage to be truly innovative. I'm worried that the mundane (schedules, pushback, budgets) will supersede the profound (what's best for our students long term and short term). I'm worried that the "if only" thinking will drown out the "only if" thinking.	4/4/2016 7:39 AM
36	Nothing changes	4/4/2016 7:18 AM
37	I worry that we will lose momentum as we start to push this out in the buildings. I worry about dealing with the resistant teachers who could pull the energy out of us.	4/4/2016 6:59 AM
38	That teachers see this as an all or nothing endeavour requiring them to scrap all other practices and lessons already in their repertoire....Not either or...both...	4/4/2016 6:28 AM
39	Those folks who were not in the room may not offer the same permission and protection as those who were part of the summit.	4/4/2016 6:09 AM
40	That the shared leadership and vision necessary to support those efforts will go unrealized.	4/1/2016 8:18 PM

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Q3 What, if anything, would you like your supervisor to know about your learning and/or what may come next in our journey?

Answered: 33 Skipped: 7

#	Responses	Date
1	I will need to continue to seek thinking/practice from teachers both inside and outside the district. What may come next in our journey (in the future) would be consideration of how to reallocate resources creativity and effectively to meet the changing demands of where they might need to be funneled.	4/4/2016 10:44 PM
2	same as both boxes above	4/4/2016 9:20 PM
3	I would love continued PD around all of the ideas we talked about on Tuesday, but specifically around PBL, meaningful technology integration, and continued conversation around how to incorporate fundamental skills in ways that don't turn students off from school.	4/4/2016 8:35 PM
4	That experimenting with new things (teachers or students) can only bring new learning. We have to meet the needs of our current and future students by trying new techniques and strategies.	4/4/2016 7:57 PM
5	Please keep this going! You mentioned only being in the "play, learn, tinker" stage, but we need and our kids deserve more than that!!	4/4/2016 7:34 PM
6	i believe we need to get our reading curriculum and math curriculum settled at the elementary school then learn how to roll this out. without that we will lose the elementary teachers	4/4/2016 6:12 PM
7	That learning is messy, that I would like to take some risks in my classroom to help students attain the goals we outlined in the Summit for all Kirkwood students.	4/4/2016 5:16 PM
8	I'm re-energized for the remainder of the school year and excited about the possibilities that next year brings. Would love to help bring these same conversations to our staff at school.	4/4/2016 5:11 PM
9	I recognize the need to differentiate not only for curriculum but for learning styles, environment and teaching styles. I will be interested to see how it is implemented while teachers are so worried about curriculum.	4/4/2016 4:50 PM
10	I need collaboration time with my department and with other math teachers not in our district to learn from best practices.	4/4/2016 4:11 PM
11	I thoroughly enjoyed the experience and excited about spreading that knowledge and excitement!	4/4/2016 4:08 PM
12	My principal already knows what I am trying and so do my parents. I wrote an email to my parents this weekend of what will be going on in the classroom. I also BC my principals so they know what will be happening. Below is my email I sent to my parents..... Good afternoon first grade parents- Next week the class and I are going to work on the concepts of goal-setting, planning, problem solving, and accomplishment through independent learning. This means our classroom and schedules may look a little different, and things may be a little different than what the students are used to. Each morning we will meet as a class to discuss what we are going to work on that day. Students will then make their plans and choose how they will complete their assignments. They will have help from me throughout the day, and I will still continue meeting in small groups, one-on-one teaching, and all subject areas will be covered. I want to let you know because things next week may get messy at times. Your child may be working on a project that is completely different from another student, so please don't be alarmed if you hear a little bit about what others are working on while your child is working on something else. For example, last week we worked on lessons about culture and each student was able to choose their own topic to research and share with the class. We will do more of these types of activities, and the students will have more choices about how to accomplish their work and meet their goals. We will be learning all day but math may intertwine with reading, and reading may intertwine with social studies and science. There will not be a set time for each subject like we have normally. Students will be working more at their own pace. Please keep in mind that part of the lesson is for students to set and meet goals, so a little bit of failure, reflection, and trying again should be expected. I am really looking forward to letting students guide their own learning a bit and seeing what we can all accomplish individually and as a group. I also look forward to hearing from you about how your child handles the week. Have a great week. Any questions, comments, concerns or funnies send them my way.	4/4/2016 3:27 PM
13	I would love time brainstorm and talk about how to put these ideas into practice. I have had a lot of thought on how to use these ideas in my classroom, but would love to keep conversations going with others who are trying to make changes.	4/4/2016 3:02 PM

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14	Collaboration is key to making this new vision for learning happen, and we need to have his full support.	4/4/2016 2:32 PM
15	The most important feature of a school that can withstand challenge and produce innovation is its ability to foster creative confidence. Administrators need to create cultures of risk-tasking for us to evolve with the changing climate in education.	4/4/2016 1:14 PM
16	I am excited to try some new things.	4/4/2016 12:44 PM
17	I actually feel fully supported by my principal in this thinking and in exploring the type of learning we described for students.	4/4/2016 11:48 AM
18	I want all admin. to continue to support us, work with us, and provide us with any resources available.	4/4/2016 11:07 AM
19	We'll need a lot of encouragement and trust to take risks. Student struggle (and teacher struggle) is part of the process. We need to connect, think aloud, and have fun with colleagues district-wide. We need to connect, think aloud, and have fun with our administrators too. Sometimes, we might need people outside of Kirkwood & the education world to come into our staff development and challenge us.	4/4/2016 10:08 AM
20	What I like most about teaching is having fun with the kids. Unfortunately, I don't believe the current system verbally supports and teaches teachers how to accomplish this result because having fun (in the context of school) is often equated to goofing, an easy class or unproductive classroom. I disagree.	4/4/2016 9:36 AM
21	If we don't change how we do things - we (Kirkwood) will collapse as an educational system.	4/4/2016 9:33 AM
22	I believe a the next step should be creating a sound schedule of PD for all stakeholders.	4/4/2016 9:13 AM
23	I like what Troy said about teachers needing "permission and protection" I get that, but the protection part bothers me. Who are they being protected from ... what changes can we make so they don't feel the need to be protected.	4/4/2016 9:08 AM
24	Teachers should be given the autonomy to get students to the same end point (common assessments) via different paths. Likewise, I would like to see my supervisor take on more of a role of coach and asking how/why a lesson went the way it did instead of chastising me for taking a chance or for working on a project at which not all students were successful.	4/4/2016 8:17 AM
25	This was very reaffirming time with coworkers, Thanks for allowing us to engage in these discussions! We are still concerned about the curricular development that will allow teachers to then focus their attention on the innovative implications.	4/4/2016 8:08 AM
26	It will look messy! Ask questions as to what and why I am doing something. Be supportive.	4/4/2016 7:55 AM
27	- We need support from Central Office to make this happen... sadly, there will be resistance.	4/4/2016 7:42 AM
28	I need to continue to be fed with inspiration and support. I need to know that innovative ideas will not be silenced by those afraid of substantial change. I need more willingness to act and less to be cautious of what might be.	4/4/2016 7:39 AM
29	That we have permission to try new things.	4/4/2016 7:18 AM
30	I want my admin to know that I am going to try new things and they may not work, but that is okay.	4/4/2016 6:59 AM
31	How do we balance objectives with fluidity...	4/4/2016 6:28 AM
32	That it will be messy. It will look unconventional, but we must make changes in order to continue to innovate.	4/4/2016 6:09 AM
33	That we have so many of the building blocks for shaping this new progressive, learning environment within us and in front of us; it is only the courage to dedicate and collaborate over the work that remains.	4/1/2016 8:18 PM

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Q5 If you had to pick one, most important, takeaway to share with others - what would it be?

Answered: 40 Skipped: 0

#	Responses	Date
1	That the aesthetic and environmental qualities of spaces do in fact impact learning and productivity.	4/4/2016 10:44 PM
2	We need to determine our brand, then live our brand. What will be the Kirkwood way?	4/4/2016 9:20 PM
3	Rigor, relevance, relationships should be guaranteed experiences for all kids regardless of background, SES, or ability	4/4/2016 9:02 PM
4	Kids are wonderful, thoughtful, creative problem solvers when we let them.	4/4/2016 8:48 PM
5	We are not preparing students for more school, we are preparing them for their future. We must take ourselves out of the educational context sometimes in order to regain focus on this and think about what future employers are looking for in future employees.	4/4/2016 8:35 PM
6	We have to work for the future, not focus on what has worked in the past.	4/4/2016 7:57 PM
7	Learning spaces should be child centered and invite learning	4/4/2016 7:49 PM
8	Flexible Learning Spaces MUST be created to allow true collaboration to occur...which will lead to greater learning and creative and critical thinkers.	4/4/2016 7:34 PM
9	we need to prepare kids for life... not for more school. then we need to use smart professional development to show how this is done	4/4/2016 6:12 PM
10	Let the learning be messy (don't steal the struggle), but help them clean it up.	4/4/2016 5:16 PM
11	Your what-ifs, moon shot ideas, and out of the box thinking are a valuable and necessary part of the conversation. Speak up!	4/4/2016 5:11 PM
12	Differentiating includes environment, teaching style, modalities, methods and lots of relationship building, trust establishment and failure. That's ok.	4/4/2016 4:50 PM
13	Allow choice, think big picture/cross-curricular connections	4/4/2016 4:16 PM
14	Teachers in our district are amazing - pop into other teachers' rooms, chat with other people - we can all learn from each other.	4/4/2016 4:11 PM
15	I have already shared the idea of changing the conversations around what kids want to do (be) when they grow up. I think that is a small but powerful change.	4/4/2016 4:08 PM
16	Wow there is so many. If I had to choose and what I am planning on incorporating into my classroom would be giving students choice in their learning.	4/4/2016 3:27 PM
17	I want to help students be joyful in their learning, while accepting the discomfort of it sometimes.	4/4/2016 3:02 PM
18	Focusing on student thinking is not just a way to support students who will be future entrepreneurs; feeling your thinking is valued, developing, and makes a difference is important for everyone.	4/4/2016 2:42 PM
19	Students need to know themselves as learners (strengths, challenges, strategies to keep themselves organized, etc.) and become self-directed before they enter KHS/college/career.	4/4/2016 2:32 PM
20	We shouldn't be asking kids what they want to be when they grow up but rather WHO they want to be and what they like to do.	4/4/2016 1:14 PM
21	Let go of control, just a little bit. The most exciting learning is going to happen when kids screw up intentionally. Teacher's will feel better about this if they know they aren't alone in their attempt help kids fail faster.	4/4/2016 1:14 PM
22	Changing up learning spaces!	4/4/2016 12:44 PM
23	The items the panel shared about what experiences they believed kids needed to have nowadays. The Future of Learning Video!!!!	4/4/2016 12:37 PM

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24	My most important sharing with others is the message of possibilities and 'what if'. I think this is best delivered as "I feel inspired to try..." because I think it is really important to avoid a message of changing something that is wrong. I worry that these critical ideas we discussed which in my mind are so important for our students will get lost if the perception is 'here we go again in another direction'.	4/4/2016 11:48 AM
25	I need to focus on what skills students really need to master: comprehension, information retrieval, and questioning/deciding their beliefs.	4/4/2016 11:07 AM
26	Systems thinking and design thinking are critical for education. Systems thinking = Uncover society's systems that we don't realize are at play so that we can be change agents. Design thinking = Build, receive feedback, reflect, build AGAIN.	4/4/2016 10:08 AM
27	Learning must be relevant and simply explained. Teachers must be able to simply explain when and where a skill will be utilized. Responding with, "you might use this in the future" is not an acceptable answer. Moreover, students need to be living what they've learned so that the learning can be transferable. We learn best when we need/have to learn.	4/4/2016 9:36 AM
28	This is not "another thing on the plate". The plate needs to be cleaned, sanitized, or even thrown away!	4/4/2016 9:33 AM
29	ONE Kirkwood.	4/4/2016 9:13 AM
30	the world of education is very insulated from changes that are happening in the world at large ... we're so caught up in a self-perpetuating system that we don't have an awareness of how different the world is in becoming	4/4/2016 9:08 AM
31	Just go for it!	4/4/2016 8:17 AM
32	I was struck by the quote in the last video we watched again on Thursday, that "in adult education, you will learn something when there is a need to learn it." This articulates a major shift in education that I'm not sure we apply to our professional development consistently. How do we create the sense of need? Both for this innovative thinking but even in our kids?	4/4/2016 8:08 AM
33	Put the learning in the hands of the students through design thinking!	4/4/2016 7:55 AM
34	- That the skills needed when kids leave us (and even before they do!) are vastly different than what we have been teaching them... how we have been teaching them.	4/4/2016 7:42 AM
35	Choice. Choice. Choice. We are building citizens for our future who need to know how to make informed, responsible, respectful, inspiring choices for our world.	4/4/2016 7:39 AM
36	We need to continue to change, if it improves results.	4/4/2016 7:18 AM
37	We have the change the question.	4/4/2016 6:59 AM
38	If kirkwood is a place where students' creativity and critical thinking skills are developed we are necessarily saying we honor and attend to individual student needs...this is personalized learning...seen through a different lens...	4/4/2016 6:28 AM
39	In order to prepare our students for the 21st work force, we must allow for failure and instill grit.	4/4/2016 6:09 AM
40	That every moonshot begins with a dedicated team who share the same fundamental vision, belief and desire to achieve it.	4/1/2016 8:18 PM